



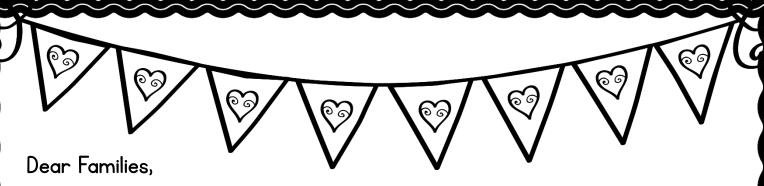
Dear Families,

Valentine's Day is coming up! We will not be having a formal Valentine's Day party. However, at the end of the day we will exchange valentines and enjoy a few snacks on Friday, February 13<sup>th</sup>.

If you would like to send in a snack, please put a check next to the item and return this form. We will try to stick to healthy snacks (veggie trays and Ranch dressing were VERY popular in the past) and maybe a few cookies and sweets. We will also need paper goods and drinks. Please send in all items by Thursday, February 12<sup>th</sup>.

Thank You!

	I would like to	send in a snack	for the class:
	carrot sticks	celery sticks	
	cookies	juice boxes	Ranch dressing plates
	napkins		
Stu	dent's Name		



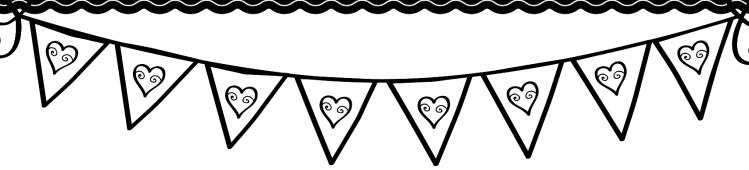
Valentine's Day is approaching and it is time for the "Valentine's Day Challenge" to begin! Your mission is to design and build a container which will hold the valentines your classmates will soon be giving you.

This year your challenge is to build a Valentine's Day box that is a solid shape (cube, rectangular prism, cylinder, cone, pyramid, sphere). Your child will be asked to measure the length (or circumference of a sphere) of the boxes in inches AND in centimeters. Then, your child will need to describe how the two measurements relate to the size of the unit chosen. Simply put, there will be more centimeters because it is a smaller unit and fewer inches because it is a bigger unit.

Be creative! Be unique! Consider using recycled materials from home (old cereal boxes, shoe boxes, coffee cans) and use whatever materials you'd like (wrapping paper, construction paper, fabric, ribbon, lace, buttons, beads, pipe cleaners, etc.). The sky's the limit!

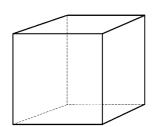
Be sure to design your container so you can retrieve your valentines without destroying it during our Valentine's experience. Please bring your container on, or before Thursday, February 12<sup>th</sup>. You may also bring valentines to pass out to your classmates at that time. Be sure everyone is included on your Valentine's list. The list is included.

I look forward to seeing your creation!



### Information for Families

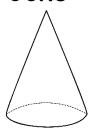
#### Cube



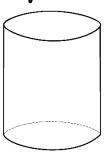
#### Rectangular Prism



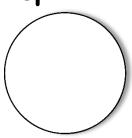
#### Cone



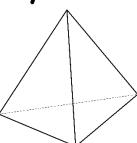
Cylinder



Sphere



Pyramid



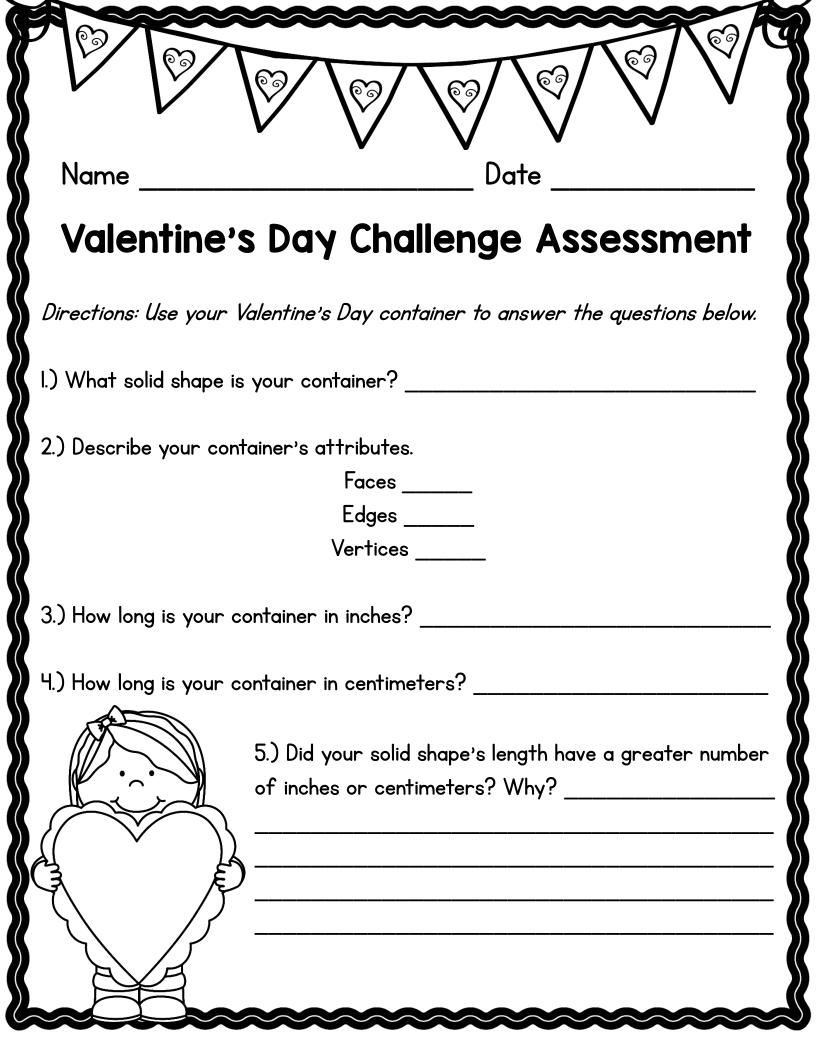
#### Need an inch ruler? Check here!

https://www.teachervision.com/tv/printables/scottforesman/Math\_2\_TTM\_28.pdf

#### Need a centimeter ruler? Check here!

https://www.teachervision.com/tv/printables/0134356 500\_MIMUTM03.pdf





The student can	Mastered	Making Progress	Limited Progress
Identify the name of the 3D shape.			
Identify the number of faces, edges, and vertices for the solid shape.			
Measure the length of the container in inches.			
Measure the length of the container in centimeters.			
Describe how the two measurements relate to the size of the unit chosen.			
Name		Date	~~~
		Date	
	Challe		ssment
	Challe  Mastered		ssment Limited Progress
Valentine's Day		nge Asse	
Valentine's Day  The student can		nge Asse	
Identify the name of the 3D shape.  Identify the number of faces, edges,		nge Asse	

 $\mathbf{Z}$ 

Please check out my other products in my store.

Please let me know if you see any errors or mistakes that need to be fixed. I would love any feedback!

I need to give a special shout out to my wonderful editors! Thank you so much for ALL of your help!









Thank you! Mandy Gregory

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